

Gradual Release of Responsibility Characteristics of the Instructional Phases.

FOCUS LESSON - I do it		
<i>What is the teacher doing?</i>	<i>What are the students doing?</i>	What did you notice?
<ul style="list-style-type: none"> • Focusing on content, language and social goal based on formative assessment to establish purpose • provides authentic model or demonstration • thinking aloud to show how to understand content • notices students responses • using only 10 to 15 minutes of instructional time 	<ul style="list-style-type: none"> • watching and listening to teacher • explain purposes in their own words (what, how, why) • Actively engaging with the content 	
		What Questions might you have?
GUIDED INSTRUCTION - We do it		
<i>What is the teacher doing?</i>	<i>What are the students doing?</i>	What did you notice?
<ul style="list-style-type: none"> • poses questions, asks for clarification • listens to conversations to assess understandings • uses prompts and cues to clear up misunderstandings • sets up small groups based on formative assessment • differentiates content, process and/ or product 	<ul style="list-style-type: none"> • practicing modeled skill or behavior • turning and talking • making thinking visible with some writing • successfully applying information based on the support provided 	
		What questions might you have?
COLLABORATIVE LEARNING - We do it together		
<i>What is the teacher doing?</i>	<i>What are the students doing?</i>	What did you notice?
<ul style="list-style-type: none"> • tasks reflect the established purposes • purposefully constructed small groups • facilitates or scaffolds small group work • listens to student interactions • takes anecdotal notes as formative assessment 	<ul style="list-style-type: none"> • discussing ideas and concepts • interacting with each other • practicing accountable talk strategies (persuades, provides evidence, asks questions, disagrees respectfully) • making contributions to the joint work • reflecting on & assessing growth and personal learning. 	
		What questions might you have?
INDEPENDENT LEARNING - You do it independently		
<i>What is the teacher doing?</i>	<i>What are the students doing?</i>	What did you notice?
<ul style="list-style-type: none"> • provide opportunities to apply learning in unique or different ways • provide meaningful/relevant tasks • provide explicit feedback to deepen or solidify understandings 	<ul style="list-style-type: none"> • taking responsibility for their learning • use feedback to improve and refine learning • keeping records of learning • reflecting upon personal growth 	
		What questions might you have?